

Jordan Ezell
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 School Psychology Doctoral Student
 University of South Carolina
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Education

<i>Expected Completion 2021</i>	PhD	University of South Carolina, Columbia, SC- School Psychology
2017	M.A.	University of South Carolina, Columbia, SC- School Psychology <i>GPA: 4.0</i>
2013	B.A.	Samford University, Birmingham, AL- Psychology <i>GPA: 3.8</i>

University Honors

Leadership and Education in Neurodevelopmental Disabilities (LEND; 2018-2019)
 Center for Healthcare Quality Junior Fellows Program (2017-2018)
 University of South Carolina Presidential Fellowship Leadership Council (2017-2018)
 University of South Carolina Presidential Fellowship (2015-2019)
 University Fellows Scholarship (2009-2013)
 Psi Chi Psychology Honor Society (2010-2013)
 Alpha Lambda Delta Honor Society (2009-2013)
 Gamma Sigma Alpha Greek Honor Society (2009-2013)
 Dean's List (2009, 2010, 2011, 2012, 2013)
 Samford Presidential Scholar (2009-2013)
 Howard College of Arts and Sciences Psychology Ambassador (2011)

Publications

2019	Plotner, T. & Ezell, J. (<i>Under Review</i> , 2019), A Preliminary Investigation of Coping Strategies used by Students with Intellectual Disability in College. <i>Inclusion, American Association of Intellectual and Developmental Disabilities.</i>
February 2019	O'Connor, S., Ezell, J. , Roberts, J. (2019). Review of The Complexity of Autism Spectrum Disorders. <i>Journal of Pediatric Neuropsychology.</i>
November 2018	Ezell, J. , Hogan, A., Fairchild, A., Hills, K., Klusek, J., Abbeduto, L., Roberts, J. (2018). Prevalence and Predictors of Anxiety Disorders in Adolescent and Adult Males with Autism Spectrum Disorder and

Fragile X Syndrome. *Journal of Autism and Developmental Disabilities*.

- October 2018 Roberts, J., **Ezell, J.**, Fairchild, A., Klusek, J., Thurman, A., McDuffie, A., Abbeduto, L. (2018). Biobehavioral Composite of Social Aspects of Anxiety in Young Adults with Fragile X contrasted to Autism Spectrum Disorder. *American Journal of Medical Genetics Part B: Neuropsychiatric Genetics*.
- March 2017 Hogan, A., Caravella, K., **Ezell, J.**, Rague, L., Hills, K., Roberts, J. (2017). Autism spectrum disorder symptoms in infants with fragile X syndrome: A prospective case series. *Journal of Autism and Developmental Disorders*.
- February 2016 **Ezell, J.**, Shui, A., Sanders, K., Veenstra-VanderWheele, J. (2016) "Pattern of diagnosis and co-occurring symptoms in adopted children with autism spectrum." *Pediatrics*.

Presentations

- August 2019 **Ezell, J.**, Harris, S., Jiang, Y., & Li, X. (2019 August). *The Impact of Adverse Childhood Events on the Psychosocial Functioning of HIV-affected Children in Rural China*. Poster presented at the American Psychological Association Convention, Chicago, IL.
- May 2019 **Ezell, J.**, Will, E. A., Hills, K. J., & Roberts, J. E. (2019, May). *The Association between Sensory Behaviors and Heart Activity in Preschool Children with Autism Spectrum Disorder and Fragile X Syndrome*. Poster presented at the [International Society for Autism Research](#) (INSAR) Annual Meeting, Montreal, Canada.
- April 2019 **Ezell, J.**, Will, E. A., Hills, K. J., & Roberts, J. E. (2019, April). *Sensory Processing and Anxiety Symptoms in Preschool Children with Fragile X Syndrome and Autism Spectrum Disorder*. Poster presented at the [Gatlinburg Conference](#) on Research and Theory in Intellectual Disabilities, San Antonio, TX.
- Ezell, J.** & Roberts, J. E. (2019, April). *Rates and Predictors of Anxiety in Preschoolers with Autism Spectrum Disorder*. Poster presented at [Discover USC 2019](#) at the University of South Carolina, Columbia, SC.
- Besse, M., Sullivan, M. E., Roberts, J. E., **Ezell, J.**, & Knott, C. (2019, April). *The Relationship Between Atypical Sensory Processing*

and Anxiety in Siblings of Children with Autism Spectrum Disorder. Poster presented at [Discover USC 2019](#) at the University of South Carolina, Columbia, SC.

- May 2018 **Ezell, J.,** Will, E., McQuillin, S., and Roberts, J. (2018, May). *Physiological Startle Response in Children with Fragile X Syndrome and Autism Spectrum Disorder.* Poster presented at the International Society For Autism Research Annual Meeting, Rotterdam, Netherlands
- April 2018 **Ezell, J.,** Will, E., Brewes, A., McQuillin, S., and Roberts, J. (2018, April). *Negative Affect and Physiological Startle Response in Children with Fragile X Syndrome.* Symposium conducted at the Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA
- May 2017 **Ezell, J.,** Matherly, S., Caravella, K., Roberts, J. (2017). *Temperament As a Predictor of Anxiety in High-Risk Infants.* Poster presented at the International Meeting For Autism Research, San Francisco, CA.
- March 2017 **Ezell, J.,** Matherly, S., Abbeduto, L., Roberts, J. (2017). *Prevalence and Correlates of Anxiety Disorders in Adolescent and Adult Males with Fragile X Syndrome and Autism Spectrum Disorder.* Symposium presented at the 50th Annual Gatlinburg Conference, San Antonio, TX.
- October 2016 Matherly, S., **Ezell, J.,** Roberts, J. (2016) *Challenges and benefits to identifying and treating anxiety in youth with autism spectrum disorders.* Oral Presentation at the South Carolina Autism Conference, Columbia, SC.
- August 2016 **Ezell, J.,** Matherly, S., Abbeduto, L., Roberts, J. (2016). *Anxiety and Cortisol in Adult Males with Autism Spectrum Disorder and Fragile X Syndrome.* Poster presented at the American Psychological Association Convention 2016, Denver, CO.
- May 2016 **Ezell, J.,** Matherly, S., O'Connor, S., Smith, C., Abbeduto, L., Roberts J. (2016) *Prevalence and Predictors of Anxiety Disorders in Adolescent and Adult Males with Autism Spectrum Disorder and Fragile X Syndrome.* Poster presented at the International Meeting For Autism Research, Baltimore, MD.
- March 2016 **Ezell, J.,** Matherly, S., O'Connor, S., Smith, C., Abbeduto, L., Roberts, J. (2016). *Prevalence and Predictors of Anxiety Disorders in Adolescent and Adult Males with Fragile X Syndrome.* Poster

presented at 49th Annual Gatlinburg Conference, San Diego, CA.

- October 2015 **Ezell, J.**, O'Connor, S., Roberts, J. (2015). Exploring the Development of Anxiety in Relation to Temperament in Autism: Applying Results to School Psychology. Poster presented at the South Carolina Association of School Psychologist Conference, Columbia, SC.
- October 2015 O'Connor, S., **Ezell, J.**, Roberts, J. (2015). Rates of ADHD in Developmental Disorders: Implications for Future Research FXS Profile Paper. Poster presented at the South Carolina Association of School Psychologist Conference, Columbia, SC.
- May 2015 **Ezell, J.**, Shui, A., Sanders, K., Veenstra-VanderWheele, J. (2015). Pattern of diagnosis and co-occurring symptoms in adopted children with autism spectrum. Oral Presentation at the 2015 International Meeting for Autism Research, Salt Lake City, UT.

Review Experience

- 2019 Reviewer, Journal of Mental Health Research in Intellectual Disabilities
- 2019 Reviewer, Journal of Autism and Developmental Disabilities
- 2018 Reviewer, Abstract Submissions for Student Symposium at the *Gatlinburg Conference on Research and Theory in Intellectual Disabilities*, San Antonio, TX 2019
- 2018 Reviewer, Journal of Autism and Developmental Disabilities

Research Experience

May 2018- August 2019 **University of South Carolina's SPARC Grant**

- August 2015- Present **University of South Carolina's Neurodevelopmental Disorders Lab**
 Doctoral Student, School Psychology
Mentor: Jane Roberts, PhD.
- Research Assistant
 - Conduct comprehensive assessments on 6 month-5 year old children with Fragile X Syndrome or Autism Spectrum Disorders. Assessment includes the Mullen Scales of Early Learning (MSEL), Vineland Adaptive Behavior

Scales (VABS-II), Autism Diagnostic Observation Schedule-2 (ADOS-2)

July 2013-
July 2015

Vanderbilt University Medical Center-Nashville, TN

Clinical Trials Associate I, Department of Psychiatry

Supervisors: Jeremy Veenstra-VanderWeele, M.D., Kevin Sanders, M.D.

- Coordinating clinical trials for children, adolescents, and adults with Fragile X Syndrome and Autism Spectrum Disorders
- Lead and coordinate patient visits with a multi-disciplinary team of psychiatrists, psychologists, and medical staff
- Ensuring the proper execution of protocol, drug dispensing and accountability, conducting ECGs, collecting and entering data, developing IRB applications, submissions, revisions, and complying with ethical guidelines
- Responsible for recruitment and screening of subjects, developing relationships with autism and fragile X support groups and local clinicians
- Work with and build relationships with patients and families to improve medical compliance with procedures and treatment
- Developing diagnostic and clinical skills, participating with research evaluations for participants with developmental disabilities
- Observing and training under Vanderbilt Clinical Psychologists for the ADOS-2, Mullen Scales of Early Learning, Stanford-Binet-IV, and Vineland Adaptive Behaviors Scale
- Individually conducting ADOS-2 assessments (clinically reliable)
- Administering caregiver assessments including Aberrant Behavior Checklist, Repetitive Behavior Scale-R, Visual Analogue Scale, Pittsburg Sleep Quality Index, Peds Quality of Life Scale, State-Trait Anxiety Inventory, and Social Responsiveness Scale
- Created and updated lab website with study information and recruitment

January 2014

Autism Speaks-Autism Treatment Network Research- Vanderbilt University

Supervisor: Jeremy Veenstra-VanderWeele, MD.

- Conducted a study using the ATN database that analyzed outcomes for adopted populations within the autism population. Paper submitted for publication.

Spring 2013

Senior Thesis Research- Samford University

Supervisor: Stephen Chew, PhD.

- Individual research conducted under the supervision of Dr. Stephen Chew: *The Effects of Trait and State Math Anxiety on Math Performance with Humor Intervention.* (Unpublished, 2013)
- Developed protocol, conducted pilot study, constructed stimuli, recruited 65

participants, submitted IRB application, administered State-Trait Anxiety Inventory, scored and collected data, used SPSS analysis and interpretation. Paper received an “A”.

- Fall 2012 **Research Assistant- Center for Brain and Cognitive Development**
Birkbeck College, University of London.
Supervisor: Gizelle Anzures, PhD
- Research assistant to Gizelle Anzures, PhD. for studies on facial recognition and cognitive ability in children at risk for autism in conjunction with BASIS (British Autism Study of Infant Siblings).
 - Worked with children ages 8-12 and used eye tracking software, conducted data analysis with SPSS and Excel, developed stimuli in Photoshop, performed EEGs on children, edited and prepared stimulus for testing, administered protocol to subjects.
- Fall 2010-
Spring 2012 **Research Assistant- Magnolia Creek Treatment Center for Eating Disorders**
(Birmingham, AL)
Supervisor: Nicole Friedman, PhD, and Thomas Joiner, PhD
- Assisted with a joint research project led by Dr. Thomas Joiner at Florida State University conducted at Magnolia Creek TCED. The project analyzed factors contributing to the suicide rates in eating disorders.
 - Entered data into SPSS, scored and collected assessments, and analyzed data.
- Spring 2011 **Group Research- Research Methods Course**
Samford University, (Birmingham, AL)
- Conducted an original research experiment with three peers: *The Effects of Muscularity and Apparent Relationship Status on Male Body Image and Social Comparison*.
 - Submitted and received IRB approval, composed a literature review, recruited subjects, conducted protocol, and analyzed data with SPSS.
 - Paper presented at research symposium at Samford University.

Clinical Experience and Training

Summer 2019 **Comprehensive Psychological Services**
Supervisor: Marc Harari, PhD

Fall 2018-
Spring 2019 **Leadership and Education in Neurodevelopmental Disabilities (LEND)**

Spring 2019 **Autism Academy of South Carolina Neurodevelopmental Clinic**
Supervisor: Allison Brazendale, PsyD

- February 2018-
May 2019 **Palmetto Children’s Developmental Pediatrics**
Supervisor: Emily Lowell, PhD
- Spring 2018 **Hand Middle School Behavioral Consultation**
Supervisor: Sam McQuillan, PhD
- Psychology Services Center Assessment Clinic**
Supervisor: Kimberly Hills, PhD
- Fall 2017 **Psychology Services Center Assessment Clinic**
Supervisor: Kimberly Hills, PhD
- Autism Academy Social Skills Group: Youngsters (Ages 4-8)**
Supervisor: Allison Brazendale, PsyD
- Summer 2017 **CampMATES: Youngsters (Ages 4-8)**
Supervisor: Allison Brazendale, PsyD
- Summer 2017 **Autism Academy Social Skills Group: Lowers (Ages 8-11)**
Supervisor: Allison Brazendale, PsyD
- Spring 2017 **Autism Academy Social Skills Group: Teens 1 (Ages 14-21)**
Supervisor: Allison Brazendale, PsyD
- Parenting Skills Group PSC**
Supervisor: Kimberly Hills, PhD
- Fall 2016 **Autism Academy Social Skills Group: Lowers (Ages 8-11)**
Supervisor: Allison Brazendale, PsyD
- Summer 2016 **CampMATES: Uppers (Ages 11-13)**
Supervisor: Allison Brazendale, PsyD
- Spring 2016 **Autism Academy Social Skills Group: Uppers (Ages 11-13)**
Supervisor: Allison Brazendale, PsyD
- Fall 2016-
Spring 2017 **Elementary School Psychology Practicum**
Supervisor: Marjorie Rehlander, MA
- October 2014 **Autism Diagnostic Observation Schedule Second Edition (ADOS-2) Research Reliability Training** Nashville, TN
Trainer: Rachel Hundley, PhD
- Fall 2014 **Vanderbilt Kennedy Center “Families First” Workshop** Nashville, TN
 - Assist in autism childcare at monthly workshops for parents of children

with autism

- June 2014 **Autism Diagnostic Observation Schedule Second Edition (ADOS-2) Clinical Training** Nashville, TN
Trainer: Rachel Hundley, PhD
- Fall 2013 **Vanderbilt LEND (Leadership Education on Neurodevelopmental and Related Disabilities) Training Program** Nashville, TN
Supervisor: Evon Lee, PhD
- Attended weekly seminars that prepared health professionals to assume leadership roles and develop interdisciplinary team skills, and advanced clinical and research skills, to meet the complex needs of children with neurodevelopmental and related disabilities.
- Summer 2010 **Staff Counselor- Magnolia Creek Treatment Center for Eating Disorders** Birmingham, AL
Supervisors: Nicole Friedman, PhD. Angela Dianas, MFT
- Supervised and interacted with patients, monitored meals and daily activities, monitored treatment compliance, attended and assisted with group therapy, built relationships with patients and families, assisted during crisis situations.
- Summer 2009 **Intern- University of Cincinnati Medical Center** Cincinnati, OH
Supervisor: Sandra Starnes, MD
- Observed and participated in cardiac-thoracic surgery and clinical evaluations.
- Fall 2008-
Spring 2009 **Student Internship- Bluewater Orthopedics** Destin, FL
Supervisor: William Markowski, MD
- Observed and participated in orthopedic medicine in both a clinical and surgical setting.

Assessment Training and Skills

Autism Assessment

- ADOS-2 Clinical Training and Research Reliability Training Complete (2015)
- ADOS-2 Research Reliability Level 1 (2016)
- ADOS-2 Research Reliability Level 2 (2017)
- Autism Diagnostic Interview-Revised (Lab Reliable)
- Childhood Autism Rating Scale-2nd Edition (CARS-2)

Cognitive Assessments

- Wechsler Intelligence Scales for Children-V (WISC-V)
- Stanford-Binet Intelligence Scales (SB-V)
- Woodcock-Johnson Tests of Cognitive Ability-IV (WJ IV)

- Wechsler Adult Scales of Intelligence (WASI)
- Bayley Scales of Infant and Toddler Development-Third Edition (Bayley-III)
- Wechsler Preschool and Primary Scale of Intelligence Fourth Edition (WPPSI-IV)
- Differential Ability Scales-II (DAS-II)

Academic Achievement Assessments

- Wechsler Individual Achievement Tests-II (WIAT-II)
- Woodcock-Johnson Tests of Achievement, Fourth Edition (WJ IV Ach)
- Comprehensive Test of Phonological Processing, Second Edition (CTOPP-2)
- Gray Oral Reading Tests, Fifth Edition (GORT-5)
- Kauffman Test of Educational Achievement, Third Edition (KTEA-3)
- Bracken School Readiness Assessment Third Edition

Developmental, Adaptive, Or Motor Assessments

- Mullen Scales of Early Learning (MSEL)
- Vineland Adaptive Behavior Scales (VABS-II)
- Beery Developmental Test of Visual-Motor Integration, Sixth Edition
- Bender Gestalt II

Psychological and Behavioral Assessments and Interviews

- Laboratory Temperament Assessment Battery (Lab-TAB)
- Preschool Age Psychiatric Assessment (PAPA)
- Structured Clinical Interview for DSM-V (SCID-5)
- Anxiety Diagnostic Interview Schedule (ADIS-5)

Physiological Training

- Eye-tracking paradigms
- Heart-rate activity
- Cortisol Sampling
- EEG/ERP

Research Interests

- Atypical early development
- Biomarkers in ASD and developmental disorders
- Physiological markers of anxiety comorbid with ASD
- Clinical and translational research in ASD and developmental disorders
- Behavior and physiological assessment of ASD and FXS
- Neurobiological basis/neural correlates of ASD and developmental disorders
- Co-morbid internalizing disorders in ASD and FXS
- Anxiety developmental outcomes

Professional Affiliations

- INSAR Student Member
- APA Student Member